

The University of Auckland
Faculty of Education
Postgraduate Prospectus



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Cover image:

Sara Hughes, *Chromatic Interaction*, 2010.
From The University of Auckland
Art Collection.



Welcome to the Faculty of Education

Congratulations on your decision to further yourself and your career through postgraduate studies. Whether you are continuing on from your undergraduate study with us or joining the Faculty of Education for the first time, you are a vital and valued member of our community.

The Faculty of Education offers a wide range of postgraduate qualifications in education, teacher education and social services. This range and diversity of programmes provides many and varied opportunities for students, teachers, counsellors and social services practitioners to pursue advanced studies and research related to their careers and interests.

The faculty's suite of postgraduate programmes ranges from graduate diplomas through to qualifications at masters and doctoral level. This signifies the commitment of the faculty to the growing importance of postgraduate study – in education, social work, counselling, human services and teacher education – and the emphasis the faculty places on such study.

Upon completion of your postgraduate studies, the professional opportunities that await you are significant. Whether you remain in a

research-focused field or move into an applied setting, your qualification from The University of Auckland will be strong evidence of your skills as a critical thinker and a leader in your chosen field.

I extend a warm welcome from the Faculty of Education and wish you every success during your postgraduate studies here.



ASSOCIATE PROFESSOR
GRAEME AITKEN
Dean, Faculty of Education
The University of Auckland

Why choose postgraduate study with us?

Postgraduate study enhances your ability to make a difference. It will improve your career and employment opportunities, hone your skills and expand your understanding. It offers the personal satisfaction of working in an area that really interests you, with the opportunity to work alongside like-minded peers and academic staff and to take an active role in your own learning and development. If you want stimulating postgraduate study opportunities in Education, then the Faculty of Education at The University of Auckland is the place for you.

The University of Auckland, New Zealand's leading university*

The University of Auckland is highly regarded for its quality programmes and leading research, and offers excellent facilities and resources.

The University of Auckland is New Zealand's leading university. It is ranked as the top university in New Zealand based on the three major international ranking systems.* The University has the largest number and highest concentration of top-ranked researchers and has the largest number of research degree completions in the country. Our innovative, research-driven programmes and strong international reputation mean our qualifications are well recognised and respected overseas.

The University attracts students from all over the world, with an inclusive multicultural student population made up of students from more than 100 countries.

*See www.auckland.ac.nz/leadinguniversity

The Faculty of Education

The Faculty of Education offers a wide range of postgraduate qualifications and professional development opportunities for teachers, principals, educators, counsellors, social workers, human services workers and other related professional practitioners.

While the faculty's breadth of programmes range from certificates through to doctoral degrees, there are professional development opportunities offered at national level that can only be found here at the faculty. These include our multidisciplinary professional supervision programmes and the First-time Principals Programme.

The faculty provides teacher support services to many regions of New Zealand through Team Solutions, UniServices contracts, Early Childhood Professional Support and Reading Recovery services and has the Kohia Education Centre, which provides courses and resources for teachers and educators to support their ongoing professional learning and teaching practice. Seminars and workshops in leadership are offered by The University of Auckland Centre for Educational Leadership, and the Woolf Fisher Research Centre in the Faculty of Education works on initiatives and interventions to enhance student achievement in schools.

Our involvement in providing curriculum development, education leadership and teacher development programmes means we remain true to our mission of being at the forefront of educational development and providing excellence in education by preparing, developing and supporting the communities we serve. We also offer professional development opportunities for teachers and principals from overseas, particularly in Asian and Pacific communities.

The Faculty of Education provides a supportive and friendly environment with strong support systems and services. The networks and friendships made with fellow students and colleagues are also a valuable source for collaboration and support.

Work with the best in educational research

In choosing the Faculty of Education, you will learn from researchers who are at the forefront of educational research and who combine knowledge of the latest developments in their fields with passion for their work.

Our staff, lecturers and supervisors include nationally and internationally respected professionals whose research and development has had considerable impact on New Zealand's educational policy and practice.

Research underpins everything we do. As a postgraduate student, you will benefit from our expertise whether you are studying taught courses or undertaking your own research. The graduate and postgraduate programmes we offer are focused on learning in professional settings and are designed to allow you to put research and knowledge into practice.

Professional development

Continuing your professional development and advancing your qualifications is a way of developing your expertise as well as enabling you to facilitate better outcomes for those with whom you work.

We offer a range of postgraduate programmes – ranging from honours degrees, graduate diplomas and postgraduate diplomas to masters and doctoral degrees – to suit your areas of interest and expertise.

Teachers wanting to upgrade from a teaching diploma can do so through our one-year Bachelor of Education (Teaching) – Teachers' specialisation. Many of our graduates from this programme have then continued their study to postgraduate level.

Study locations

Where you will study depends on the programme and courses you select. It may be a mix of campuses and/or online study, or all study might be done at the one campus.

Epsom Campus:

74 Epsom Avenue, Epsom, Auckland

The Epsom Campus is the main campus for the Faculty of Education. The campus has a full range of facilities and student support services and caters to around 5,000 students. The Sylvia-Ashton Warner Library at Epsom Campus is one of the most extensive teacher education libraries in New Zealand and holds

many specialist collections and resources for social services education.

Tai Tokerau Campus:

13 Alexander Street, Whangarei

Selected postgraduate courses may be offered at Tai Tokerau Campus, which is within walking distance of the centre of Whangarei. It is a small campus of about 180 students and offers a friendly and supportive learning environment.

City Campus:

22 Princes Street, Auckland City

The City Campus is located in the heart of Auckland City and is the main campus of the University. Selected postgraduate courses in Education may be taught at this campus. Students studying at other campuses also have access to the wide range of facilities and services located at City Campus.

Tāmaki Innovation Campus:

Corner Merton and Morrin Roads, Glen Innes, Auckland

Counselling programmes (Master of Counselling and Postgraduate Diploma in Counselling Theory) offered by the Faculty of Education are taught at Tāmaki Innovation Campus, which is a 20 minute drive from the CBD and City Campus.

The University of Auckland at Manukau Institute of Technology:

Otara Road, Otara, Manukau, Auckland

Selected postgraduate courses may be offered at this location through The University of Auckland at Manukau programme.

For further details about our campuses visit www.education.auckland.ac.nz/campuses

Flexible learning

We are dedicated to making the learning environment as supportive and flexible as possible.

We recognise the demands on your time as an educational or social services professional and constantly look at how we can best meet your study needs and offer flexible study solutions wherever possible. We do this through a selection of online and face-to-face courses, classes, lectures and workshops, and through web-based interactive technology and video conferencing.

Online/study guide: If you live out of Auckland or cannot make it to campus for regular lectures and study, then online study is an option for you to consider.

This delivery involves study guide material, regular internet contact with students and lecturers, and may include some on-campus (face-to-face) sessions.

Block courses: Some courses are offered in block format. Block courses are delivered on campus over a block of consecutive days and may include follow up days. These are usually full days of study (unlike weekly lectures). A number of block courses are delivered during school holidays and in Summer School.

Research: You may be able to complete a research degree without the need to come to campus.

Weekly lectures: You'll also find that most of our weekly lectures are taught in the evenings from 4.30pm.

Support for postgraduate students

As a postgraduate student within the Faculty of Education, we want to make sure you feel supported, prepared, and have the tools and resources you need to succeed. The University of Auckland offers excellent campus facilities and student support services including:

- Academic Success Centre
- Careers Services
- Centre for Academic Development: Student Learning
- Childcare services and parenting support
- Computer facilities
- Counselling service
- Disability support services
- Faculty of Education Student Centre
- Graduate Centre
- Health Centre
- International student support
- Library and services
 - University Library (Te Tumu Herenga)
 - Sylvia Ashton-Warner Library (Epsom and Tai Tokerau campuses)
 - Information Commons
- Online learning support
- Pasifika Success – Pacific student academic support
- Postgraduate Common Room – Epsom Campus
- Postgraduate Student Commons – City Campus
- Study spaces
- Speech language therapist
- Cafés and vending machines
- Students' associations
- Study and recreation spaces
- Te Korowai Atawhai – Māori student academic support

To find out more about the services available to Faculty of Education students visit www.education.auckland.ac.nz/student-support

Note: Support services and facilities differ by campus.

Thinking about postgraduate research?

Research is an important part of what we do at the Faculty of Education. We challenge current practice and explore how things are done at school, classroom, management or agency level, national or international. The faculty is committed to supporting and encouraging research of the highest quality and we invite you to be part of our research community.

The University of Auckland is New Zealand's premier research-led university.* Within the Faculty of Education we offer postgraduate research supervision in a wide range of areas. These include topics of significance to early childhood, primary, secondary, adult and tertiary education, counselling and social services.

The analysis of policy, the relationship between policy and practice, and issues relating to the broader socio-cultural context are all research areas associated with both education and social services. In education, research areas include interventions to raise student achievement, educational leadership, assessment, professional learning, teacher practice, curriculum areas and aspects of student learning. In counselling, human services and social work, key areas of focus include practitioner research and utilisation of research in practice. Examples of specific research areas include counselling children, loss and grief, person-centred planning, service leadership, and the needs of those with chronic illness.

Undertaking research in the Faculty of Education gives you the opportunity to learn from and collaborate with world-class academic staff who are outstanding in their field. You can also get involved in faculty research-led initiatives, interventions and projects that are contributing positively to the educational landscape of New Zealand.

*See www.auckland.ac.nz/leadinguniversity

Why consider research?

Postgraduate research is an ideal way to explore an area of interest, answer those nagging questions, gain a deeper understanding of your discipline area or improve your own and/or your organisation's practice.

Research is relevant to all areas of education and social services and is an opportunity to enhance your thinking and analytical abilities, written communication and organisational skills.

Research allows you to make your own contribution to learning and offer a critical perspective on existing scholarship or methodology. It can provide a deep sense of

satisfaction to know that you are contributing valuable new knowledge and understanding to your field.

Who can do research?

It's never too soon after graduation to think about further study, and once you get started you'll discover how satisfying postgraduate research really is. Others undertake research after a number of years working in their profession.

Research is not limited to doctoral candidates. You can undertake research as part of other postgraduate qualifications, such as Honours and Masters degrees.

Research components within a qualification

Dissertation: A written research component of a degree worth between 30 and 80 points.

Thesis: A research component of a postgraduate programme having a value of 90 or more points, which will have a written component but may also include design, creative or performative elements.

Research portfolio: A coherent, integrated programme of research-based work.

Research project: A piece of research-based work on a topic approved by the relevant Head of Department, usually worth between 30 and 80 points.

Preparing for research

To undertake a thesis or dissertation, you need to have first completed an approved 30-point research methods course offered at postgraduate diploma or masters level. We recommend you discuss with a programme leader or adviser where in your studies you would include the research methods course.

Finding a supervisor

Unless you are part of a cohort group you will need to make your own supervisor arrangements. The faculty has over 100 supervisors. You can find a list of supervisors on the Faculty of Education's Supervision Register at www.education.auckland.ac.nz/supervision-register

The relevant programme leader will also be able to assist you with the process of finding a supervisor.

Who do I talk to next?

It is important to plan ahead. We recommend you speak with the programme leader/adviser of your preferred programme or contact the faculty Postgraduate Office. This should be done in the semester before undertaking your study. The programme leader/adviser can give you academic and enrolment advice and help you to plan your study. This will also allow you plenty of time to identify a supervisor and start thinking about the question/s you want to examine. Many students who do research need to apply for ethics approval, so finding a supervisor before you enrol also enables you to start on your ethics proposal.

Other support available

Your supervisors are key people who will guide your research journey. If you are enrolled in the Doctor of Education (EdD) you will be part of a cohort group for the first two years, and then guided by your supervisors as you complete your thesis. Cohort-based support is also available for the BEd(Tchg) (Hons). Academic workshops are provided through the faculty's Postgraduate Office. Other people who can help include the programme leader/adviser for your postgraduate qualification, subject librarians, and Student Learning and Academic Success Centre staff. Support is available both on campus and through The University of Auckland website.

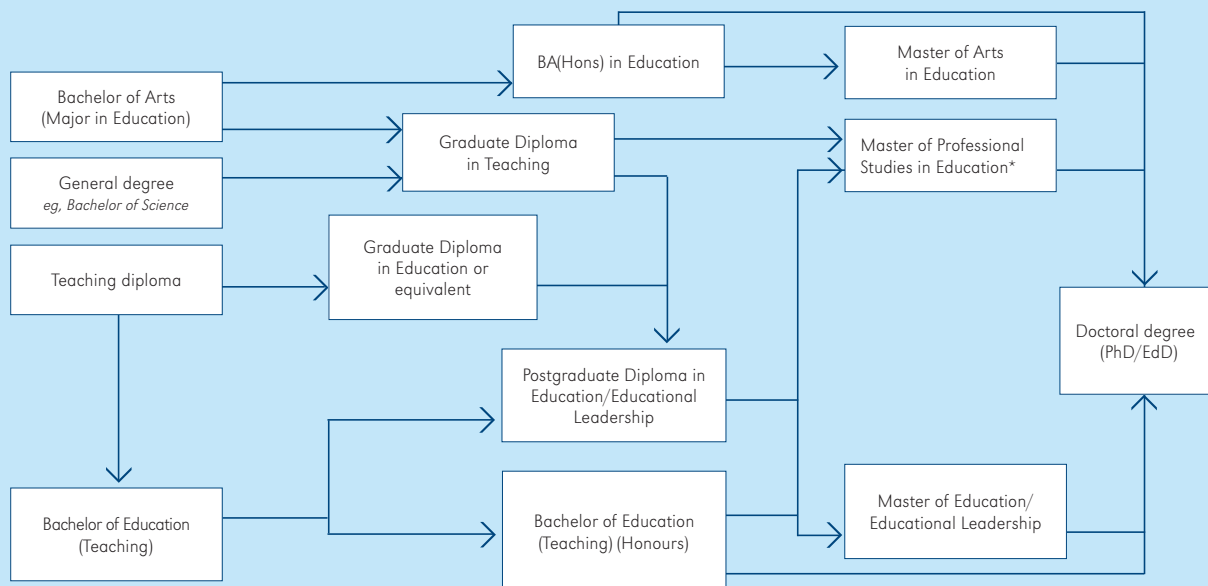
The Postgraduate Students' Association (PGSA) runs regular workshops, a writing group and provides networking opportunities so you can meet with other students. Workstations are available for doctoral candidates; masters students writing a thesis or dissertation can apply for access to study space.

Further information can be found in the postgraduate handbooks available at www.auckland.ac.nz/uoa/cs-pg-publications

Our postgraduate programmes

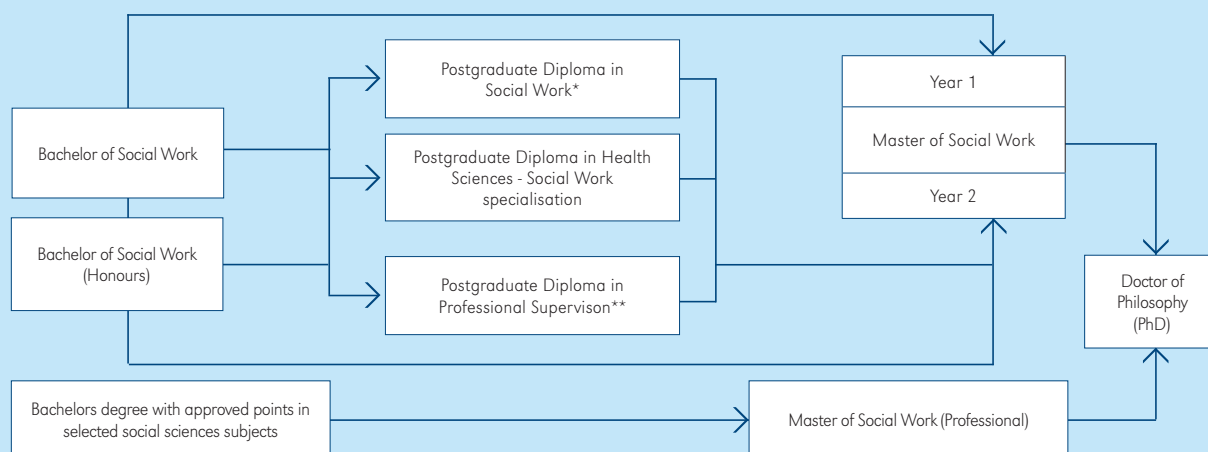
Depending on the qualification(s) you already hold your postgraduate study options are varied. In some cases, professional experience is required before you can enter into the programme.

Education



*Graduates with a 4-year degree (eg, BPE) may also be eligible to enter into this programme.

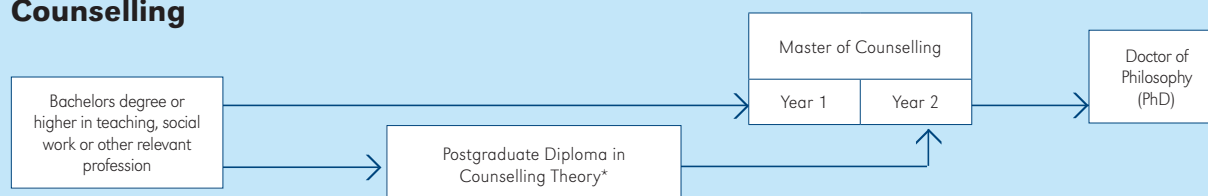
Social Work



*Equivalent to Year One of the Master of Social Work.

**Also a postgraduate study option for BHumServ graduates. Postgraduate Certificate in Professional Supervision also offered.

Counselling



*Equivalent to Year One of the Master of Counselling.

Doctor of Education

The EdD is designed specifically for working educators from a wide range of professions including teachers, school leaders, lecturers, tutors, health educators and Ministry staff. Through this doctoral degree you will develop high quality research skills and undertake advanced research in your chosen area of focus.

This is a cohort-based programme where you will benefit from the support of cohort teachers and peers in addition to your two supervisors. The structure of this degree is advantageous for candidates who have not studied for a number of years.

The EdD is made up of two parts and organised around the study needs of fulltime professionals:

Part I is a part-time, two-year guided, cohort-based programme during which you produce your own individual research portfolio consisting of four supervised research projects: a critical literature review; project design; a paper for publication; and a detailed proposal. At the end of Part I, a confirmation seminar takes place before you can enter into Part II. **Part II** is a thesis, which builds on the work completed to a high standard in Part I and includes an oral examination.

Length: The EdD is normally completed over four to six years. The first two years are studied part-time.

Admission requirements:

- Either a Master of Education, Master of Arts in Education, Bachelor of Education (Teaching) (Honours) or Bachelor of Arts (Honours) in Education with First Class or Second Class (First Division) Honours from The University of Auckland (or an approved equivalent qualification).
- Demonstrate an ability to pursue doctoral-level research in the field of Education.
- Had at least five years' experience in education or in an approved area.

Doctor of Philosophy

- Doctor of Philosophy in Education
- Doctor of Philosophy in Social Work

A PhD requires an extensive programme of independent study at an advanced level. The focus of this qualification is on an original piece of research that advances both scholarship and practice in a specific discipline. Your research will involve an in-depth investigation, with ongoing supervisor support, into questions, issues or problems that arise from the various disciplines relevant to education or social work.

A PhD is excellent preparation for an academic career. It also enables candidates to provide leadership in their professional communities



"As a teacher, I think that I should continue to grow academically and I enjoy the challenge. As a professional, I think it should be expected by my employers. With the EdD, the support is there from day one. I particularly like working within a small group of like-minded people – the focus and energy that I get from them makes the studying a lot less isolating."

"I am researching technology-enabled feedback in secondary schools. Feedback has a powerful influence on student achievement and ICT can address some of the challenges to provide quality feedback to students. My study allows me to refine the quality of my feedback to my students, and to keep reflecting on my practice as a teacher. At a broader level it will allow me to contribute to the teaching profession with regards to student feedback."

"I completed my masters degree at The University of Auckland and chose to do my doctorate here too because the quality of research coming from the Faculty of Education is well respected at a local and an international level."

Daniel Dyer (centre) is an ICT teacher at King's College in Auckland and a Doctor of Education (EdD) candidate in the Faculty of Education. Pictured left is EdD cohort teacher, Associate Professor Ben Dyson.

through the advancement and dissemination of knowledge, expertise and skills.

A PhD involves both a thesis and an oral examination. It does not normally include coursework.

Length: Three to four years' fulltime study; a part-time study option is also offered.

Admission requirements:

- A bachelors or masters degree with First Class or Second Class (First Division) Honours from The University of Auckland (or an approved equivalent qualification).
- Demonstrate an ability to pursue doctoral-level research.

Master of Arts in Education

A MA in Education blends education with core disciplines such as psychology, philosophy, sociology and history to address important educational questions and issues. Advanced level courses and research topics can cover a wide range of areas that focus on aspects of educational psychology, child and developmental psychology, philosophy, sociology and history of education, Māori education, Pasifika education, adult and higher education, and research and evaluation. This degree allows you to pursue advanced postgraduate study and to work closely with University staff who are specialists in their field.

120-point option: Pursue in-depth research in an educational area of your choice. You can complete either a thesis or a research portfolio.

240-point option: 120-points advanced level study choosing from a variety of courses in the above-mentioned areas, and 120-points thesis or research portfolio.

The MA in Education is offered through the Faculty of Arts and taught by Faculty of Education academic staff.

Delivery: Weekly evening lectures for taught classes (Epsom Campus). The thesis or research portfolio will be guided by a supervisor/s.

Length: The 120-point option MA requires one year of fulltime study, or up to two years' part-time. The 240-point option requires two years' fulltime study, or up to four years' part-time study.

Admission requirements:

- 240-point option: A Bachelor of Arts degree (or an approved equivalent qualification) with an average grade of B or higher in at least 45 points in Education courses above Stage II.

or

- 120-point option: A Bachelor of Arts (Honours) degree or Postgraduate Diploma in Arts in Education, with an average grade of B or higher, or an approved equivalent qualification.

and

- Passed the specified prerequisite courses for “Education” listed in the Master of Arts Schedule.
- Have approval from the Head of Liberal Arts Programme.

Master of Counselling

The MCouns is designed for students seeking the knowledge and skills to attain an advanced qualification in Counselling. The programme will enable you to make a transition from teaching, social work or another suitable profession, to become a professional counsellor. It also provides opportunities for experienced counsellors to enhance your professional learning by developing your skills, knowledge and critical thinking at an advanced level, while gaining a highly regarded postgraduate qualification in Counselling. This qualification examines and develops the inter-related components essential to effective counselling practice – theory, research, advanced skills, and reflexivity. Completion of a research portfolio enables you to integrate these components through substantial case studies as well as undertake additional research activities contributing to the counselling-related research environment.

The MCouns is cohort-based. The first part of the programme comprises both core and elective taught courses, and the second part is a research portfolio. Throughout the programme, students are required to undertake practicum work in community settings.

Delivery: The MCouns is designed with the needs of practicing professionals in mind and is structured so that you can continue to work while studying part-time. Delivery is mainly face-to-face at Tāmaki Innovation Campus and includes lectures, discussion, student presentations, skills laboratories, seminars, workshops, group work, individual investigation and self-directed study. Practicum work is supervised on-site by counselling practitioners and overseen by University staff. The research portfolio will be guided by at least one supervisor.

Length: While as a 240-point degree the MCouns could be completed in two years, it is normally completed within 3-4 years. The first part can be undertaken fulltime in one year or part-time. The second part, the Research Portfolio, will normally need to be undertaken on a part-time basis.

Admission requirements:

- An approved bachelors degree in education, counselling, nursing, social work or other approved profession with an average grade of B or higher in at least 90 points or equivalent in the most advanced courses taken.
- At least three years’ practical experience in teaching, counselling, nursing, social work or equivalent approved profession. An interview supported by referees’ statements and evidence of practical experience is required.

Note: It is possible to enter directly into the second year of the Master of Counselling if you hold a Postgraduate Diploma in Counselling Theory or a Postgraduate Diploma in Education – Counselling specialisation from The University of Auckland. Criteria apply, including the inclusion of a research methods course, and admission is granted on a case-by-case basis.

Note: This is a limited entry programme. Applicants will undergo a selection process.

Master of Education

Undertaking an MEd provides the opportunity to review, inform and improve your knowledge and professional practice. This qualification is relevant to those working in a wide range of education-related fields.

Research Masters: The research masters allows you to develop knowledge, skills and experience in critiquing and undertaking educational research and to enhance your practice. Through research, you can contribute valuable knowledge and understanding to the field of education. You will undertake supervised research in an area of interest and can select either completion by thesis or research portfolio.

Taught Masters: The taught masters includes in-depth study at an advanced level in varied aspects of education and education-related themes. Study is comprised of courses relevant to your area of focus and a dissertation.

Delivery: Weekly evening lectures, block courses (Epsom Campus) and flexible self-directed study for taught courses. Some courses are offered online. The thesis or research portfolio will be guided by a supervisor/s.

Length: One year fulltime study, or up to two years’ part-time (research option) or four years’ part-time (taught option).

Admission requirements:

- A Postgraduate Diploma in Education or a Bachelor of Education (Teaching) (Honours) from The University of Auckland (or approved equivalent qualification) with an average grade of B or higher.

Master of Educational Leadership

The MEDLd offers an opportunity for in-depth study of research relevant to educational leadership. It provides you with the theoretical understandings and practical skills needed to make a difference to the quality of education in your current and future workplaces. This qualification will enable you to understand, critique and contribute to the educational research that is shaping New Zealand’s educational policy and practice.

Research Masters: The research masters enables you to pursue research in an area of your choice that links to educational leadership, and gives you the opportunity to work closely with University researchers who are influencing New Zealand educational policy and practice. Completion is by thesis.

Taught Masters: The taught masters includes study at an advanced level around varied aspects of Educational Leadership. The taught masters includes coursework and a dissertation. Optional courses can be selected from the University’s Graduate School of Enterprise (Business School) as listed in the schedule for MEDLd.

Delivery: Weekly evening lectures, block courses (Epsom Campus, and optional business courses at City Campus) and flexible self-directed study for taught courses. Some online study may also be offered. The thesis will be guided by a supervisor/s.

Length: One year fulltime study, or up to two years’ part-time (research option) or four years’ part-time (taught option).

Admission requirements:

- A Postgraduate Diploma in Education or Educational Leadership from The University of Auckland (or approved equivalent qualification) with an average grade of B or higher.
- Hold a professional qualification in teaching or other approved profession.
- Have at least three years of practical experience in teaching or a related profession, including experience in a formal or informal leadership and/or management role.

Master of Professional Studies in Education

The MProfStuds in Education will be of special interest to teachers with three years of teaching experience who hold either a Graduate Diploma of Teaching (Secondary, Primary or Early Childhood Education) or a four-year degree, such as a Bachelor of Physical Education, as it allows you to go from these qualifications directly to study at Masters level. It is also a masters option for those who have completed a Postgraduate Diploma in Education.



"I proudly identify myself as a social work professional and this masters degree is the next step in specialising in this discipline. The University of Auckland has always been my university of choice and it is well regarded internationally. I have enjoyed the flexible programme structure, supportive lecturers and learning alongside other peers in the field."

"My research is on Kaupapa Māori Supervision, a uniquely indigenous approach to supervision within Aotearoa. Supervision is an important 'best practice' component for social workers, and other health related disciplines, to focus on professional competence and professional development. My research will share knowledge and understanding of Kaupapa Māori Supervision from the perspective of supervisors who currently offer this form of supervision. This research has the potential to inform and influence health and social service providers regarding the development of supervision policy and supervision delivery to better support Māori practitioners in their day-to-day practice."

Elizabeth Cassidy Nelson (left, pictured here with one of her supervisors - Associate Professor Liz Beddoe) is studying for a Master of Social Work. She holds a number of leadership positions in health and social services and is director of her own business, Aria Management.

This qualification provides the opportunity for you to review, inform and improve your knowledge and professional practice. You will build knowledge, skills and experience in critiquing and understanding educational research.

The MProfStuds in Education allows you to undertake research in an area of interest and is comprised of a research methods course, a dissertation and a further course associated with your research area.

Delivery: Weekly evening lectures, block courses (Epsom Campus), and flexible self-directed study. Some online courses may also be offered. The dissertation will be guided by a supervisor/s.

Length: One year fulltime study, or up to four years' part-time study.

Admission requirements:

- A four-year bachelors degree or a bachelors (honours) degree. Or a bachelors degree and a professional qualification in Education equivalent to one year's advanced study (eg, Graduate Diploma in Teaching or Postgraduate Diploma in Education).
- At least three years of teaching experience.
- Approval from relevant faculty HODs.

Master of Social Work

The MSW is a two-year (240-point) masters programme. This qualification will enhance your professional learning and development and prepares you for advanced professional responsibility in social work. You will learn advanced approaches and interventions in social work practice and develop your knowledge, skills and experience in critiquing and undertaking social work research to enhance your practice.

The MSW is designed with the unique needs of practising professionals in mind and is structured so that you can continue to work while you study. The first year is comprised of taught courses, and the second year can be completed by either a thesis or a research portfolio and courses.

Delivery: Face-to-face block courses at Epsom Campus supported by online study guides and resources. The thesis or research portfolio will be carried out under the guidance of a supervisor. Workplace or clinical placements are not required.

Length: Two years' fulltime study, or up to four years' part-time study.

Admission requirements:

- A Bachelor of Social Work (or approved equivalent qualification) with an average

grade of B or higher in at least 90 points (or equivalent) in the most advanced courses taken.

Note: It is possible to enter directly into the second year of the MSW (leaving only 120-points to complete) if you hold either a BSW(Hons), Postgraduate Diploma in Professional Supervision (and an approved qualification in social work), Postgraduate Diploma in Health Sciences — Social Work specialisation or Postgraduate Diploma in Social Work with an average grade of B or higher and have completed the prerequisite 30-point research methods course.

Master of Social Work (Professional)

The MSW(Prof) is a two-year (240-point) masters degree that will prepare you for a professional career in social work. It is designed for people who want to become a qualified social worker and already hold a undergraduate degree with study in a relevant disciplinary area eg, social sciences, sociology, psychology, health sciences or human services.

This degree will give you the knowledge and understanding of the values, theories and interventions that underpin social work practice. You will learn the skills to be a critical and reflective practitioner who is able to contribute to any field of social work practice. It also opens up the opportunity for doctoral study.

The MSW(Prof) has been designed to meet the criteria for recognised qualifications under the Social Workers Registration Act 2003 and includes the clinical practice experience needed to meet national and international professional requirements.

Delivery: Face-to-face at Epsom Campus including lectures, discussion, student presentations, skills laboratories, group work, individual research and investigation, and self-directed study. 120 days of supervised practicum work is also required. This is arranged and managed by the School of Counselling, Human Services and Social Work in the Faculty of Education.

Length: Two years' fulltime study, or up to four years' part-time study.

Admission requirements:

- An approved bachelors degree with a minimum of 60 points in social sciences subjects and an average grade of B or higher over 75 points in Stage III of the degree.
- An interview supported by referees' statements and evidence of suitability.

Note: Applicants need to be able to meet the requirements of the Social Workers Registration Act 2003.

Postgraduate Diploma in Counselling Theory

The PGDipCounsTh is equivalent to the first year of the Master of Counselling (see pg. 8). Through this cohort-based programme of study, you will gain a comprehensive knowledge of the theory and skills that underpin counselling and counselling practice.

If you complete the PGDipCounsTh with an average grade of B or higher in at least 90 points in the most advanced courses, you can apply to enter into the second year of the MCouns to complete the masters qualification. To do this, you must include a research methods course in your PGDipCounsTh study.

Delivery: Delivery is mainly face-to-face at Tāmaki Innovation Campus and includes lectures, discussion, presentations, skills laboratories, seminars, workshops, group work, individual investigation and self-directed study. You will also undertake practical work in community settings. This is supervised on-site by counselling practitioners in the field and overseen by University staff.

Length: One year fulltime study, or up to four years' part-time study.

Admission requirements:

- A bachelors degree in education, counselling, nursing, social work or another profession from The University of Auckland or an approved equivalent qualification.
- At least three years' practical experience in teaching, counselling, nursing, social work or an approved equivalent profession.
- An interview supported by referees' statements and evidence of practical experience.

Note: This is a limited entry programme. Applicants will undergo a selection process. There is usually only one intake a year starting in Semester One.

Postgraduate Diploma in Education

The PGDipEd gives you the opportunity to study various aspects of education at an advanced level including Learning and Teaching, Educational Psychology, Māori Education, Literacy Education, Mathematics Education, Science Education, Leadership and Management, Research and Evaluation, and Cultural and Policy Studies in Education. The PGDipEd can qualify you for Q3+/G3+ salary status and can lead to masters study if you achieve the required grades (criteria apply).

In addition to the general PGDipEd, there are two specialisations offered:

- **Early Career Teaching:** Supports you in your transition from provisionally registered to fully registered teacher status with a school-based project.

- **Literacy Education:** Focuses on the application of strategies to support children's literacy.

Delivery: Weekly evening lectures, block courses (Epsom Campus), and flexible self-directed study.

Length: One year fulltime study, or up to four years' part-time study.

Admission requirements:

- An approved bachelors degree in Education (or equivalent).
- or
- An approved Advanced Diploma in Teaching and have three years teaching experience.
- or
- A Graduate Diploma in Education (or equivalent graduate diploma).

Early Career Teaching specialisation: You must also have less than three years' teaching experience or not hold full registration from the New Zealand Teachers Council.

Postgraduate Diploma in Educational Leadership

The PGDipEdLd is designed to develop the knowledge and skills that aspiring and current educational leaders need to meet the challenge of offering high quality and equitable learning opportunities to all children and young people.

This qualification develops the educational and relationship skills needed to be an outstanding leader and also gives you access to the recent New Zealand and international research that is shaping New Zealand's educational policy and practice. It provides numerous opportunities to integrate relevant findings into your own leadership work.

The PGDipEdLd includes compulsory courses in educational leadership and research for school improvement, and optional education and business courses including courses in education law, educational change, mentoring teachers, education and culture, educational policy and organisation, and human resource management. The business courses are offered by the University's Graduate School of Enterprise (Business School).

Delivery: Weekly evening lectures, block courses (Epsom Campus, and optional business courses at City Campus) and flexible self-directed study.

Length: One year fulltime study, or up to four years' part-time study.

Admission requirements:

- An approved bachelors degree.
- Hold a professional qualification in teaching, or other approved profession.

- Have at least three years' practical experience in teaching or in a related profession, including experience in a formal or informal leadership and/or management role.

Postgraduate Diploma in Professional Supervision

The PGDipProfSup supports the increasing need in social services for experienced and qualified supervisors. This qualification builds on the Postgraduate Certificate in Professional Supervision (see pg. 10) to take your clinical and professional supervision skills to a more advanced level. You will reflect and learn alongside practitioners from a wide range of professions in health and social services.

This qualification provides opportunities for further professional inquiry through a range of courses with a focus on leadership and practitioner development. The PGDipProfSup includes the same courses as in the PGCertProfSup as well as a further 60 points from a choice of elective courses.

If you have already completed the PGCertProfSup it is possible to have these points reassigned to the PGDipProfSup leaving only a further 60 points to complete.

Delivery: Block courses (Epsom and Tāmaki Campuses) and online flexible self-directed study.

Length: One year fulltime study, or up to four years' part-time.

Admission requirements:

- An approved bachelors degree.
- Be currently employed in health, counselling, social or human services or other appropriate professional context.
- Have at least three years' relevant professional experience.

Postgraduate Diploma in Social Work

The PGDipSW is equivalent to the first year of the Master of Social Work (see pg. 9).

This qualification will enhance your professional learning and development and prepares you for advanced professional responsibility in social work. Through taught courses, you will learn advanced approaches and interventions in social work practice.

If you complete the PGDipSW with an average grade of B or higher you can apply to enter into the second year of the MSW to complete the masters qualification. To do this, you must include a research methods course in your PGDipSW study.

Delivery: Face-to-face block courses at Epsom Campus supported by online study guides and resources.

Length: One year fulltime study, or up to four years' part-time study.

Admission requirements:

- A Bachelor of Social Work (or approved equivalent qualification).

Postgraduate Diploma in Teaching (Secondary Field-based)*

In partnership with Teach First NZ, the Faculty of Education will offer a new two-year Postgraduate Diploma in Teaching (Secondary Field-based)*. The programme comprises part-time study and part-time field-based teaching in a secondary school serving a low decile community.

To be eligible to apply, applicants must have a minimum of 300-level papers in Te Reo Māori (or assessed fluency equivalent), Maths, English, Physics, or Chemistry as part of their entry degree. Full scholarships are provided to successful applicants. To apply**, or to find out more information about the programme, please visit the Teach First NZ website www.teachfirstnz.org.

**Offered from 2013 subject to NZTC and CUAP final approval.*

***Please note the application deadline for the 2013 intake is Friday 24 August 2012.*

Bachelor of Arts (Honours) in Education

A BA(Hons) in Education blends education with core disciplines such as psychology, philosophy, sociology and history to address important educational questions and issues. In addition to content courses, you will focus on a research topic as part of a dissertation.

Advanced level courses and research topics can cover a wide range and variety of areas that focus on aspects of educational psychology, child and developmental psychology, philosophy, sociology and history of education, Māori education, Pasifika education, adult and higher education, and research and evaluation. This degree allows you to pursue advanced postgraduate study and you will work closely with University staff who are specialists in their field.

This qualification can lead directly to study at doctoral level (criteria apply). The BA(Hons) in Education is offered through the Faculty of Arts and taught by Faculty of Education academic staff.

Delivery: Weekly lectures for taught courses (Epsom Campus). The dissertation will be guided by a supervisor.

Length: One year fulltime study, or two years' part-time study.

Admission requirements:

- A Bachelor of Arts degree (or approved equivalent qualification).
- Have gained an average grade of B or higher in 45 points in specified prerequisite 'Education' courses above Stage II.
- Have approval from the Head of Liberal Arts Programme.

Bachelor of Education (Teaching) (Honours)

The BEd(Tchg) (Hons) gives you the opportunity to focus on a specific area of education at an advanced level. The research component of the degree allows you to develop research skills and to enjoy the rewards of original inquiry into your subject area.

This qualification can qualify you for Q3+ salary status and can also lead directly to study at doctoral level (criteria apply).

Taught option: Study comprises three courses relevant to your focus area, and a supervised dissertation.

Research portfolio option: Study comprises two courses relevant to your focus area, and a supervised research portfolio.

Delivery: Weekly evening lectures, block courses (Epsom Campus) and flexible self-directed study for taught courses. Some online study may also be offered. The dissertation and research portfolio will be guided by a supervisor.

Length: One year fulltime study, or two years' part-time study.

Admission requirements:

- A Bachelor of Education (Teaching) degree (or approved, recognised equivalent qualification).
- Have gained an average grade of B or higher in 60 points above Stage II.

Note: This is a limited entry programme. Applicants will undergo a selection process.

Postgraduate Certificate in Academic Practice

The PGCertAcadPrac provides professional development opportunities for university and other tertiary sector staff by helping them acquire the tools to be excellent teachers while balancing the competing demands of teaching, research and service.

This qualification provides a credential in tertiary teaching and related skills for academics already employed in Higher Education.

Delivery: Offered at the City Campus through the Centre for Academic Development (CAD). Includes both on-campus (face-to-face) and online study.

Length: Offered as part-time study over two years.

Admission requirements:

- An approved degree.
- Be currently employed in the tertiary education sector and have significant teaching responsibilities and/or roles in supporting student learning.

Postgraduate Certificate in Professional Supervision

The PGCertProfSup supports the increasing need in social services for experienced and qualified supervisors. You will develop clinical and professional supervision skills and learn and reflect alongside course colleagues from a broad range of health and allied health professions, social workers, counsellors and human services workers.

The PGCertProfSup consists of two 30-point courses and can be studied as a stand-alone qualification. Points can also be reassigned towards the Postgraduate Diploma in Professional Supervision (see pg. 10).

Delivery: Block courses (Epsom Campus) and online flexible self-directed study.

Length: One to two years' part-time study.

Admission requirements:

- An approved bachelors degree.
- Be currently employed in health, counselling, social or human services or other appropriate professional context.
- Have at least three years' relevant professional experience.

The following programmes are not at postgraduate level but will be of interest for teachers/professionals wishing to specialise in the specific areas covered or wanting to upgrade their pre-service qualification.

Graduate Diploma in Education

The GradDipEd offers comprehensive professional development opportunities for educators from early childhood, primary, secondary, tertiary, industry, community and social service settings. You can choose from a wide range of courses and delivery options to suit your area of interest.

The GradDipEd is also a pathway for teachers with a teaching diploma to upgrade their qualification and to continue on to further study at postgraduate level.

In addition to the general GradDipEd, a Reading Recovery specialisation is also offered (restricted entry may apply).

Delivery: Weekly evening lectures and block courses (Epsom Campus). Some courses are offered as flexible self-directed study or school-based.

Length: One year fulltime, with part-time study options available.

Admission requirements:

- A bachelors degree or an approved university diploma or professional qualification in teaching, counselling, social work or relevant other profession.

or

- At least five years' employment experience deemed relevant to this programme by the University.

and

- Satisfied the Dean of Faculty of Education that you have appropriate training and experience to undertake the programme.

Graduate Diploma in Teaching (ECE, Primary or Secondary)

If you already hold a degree and wish to become a teacher, you can study for a Graduate Diploma in Teaching Early Childhood Education (ECE), Primary or Secondary depending on which sector you wish to teach in. Contact the faculty for a Graduate Diploma in Teaching brochure or visit www.education.auckland.ac.nz

Graduate Diploma of Teaching English in Schools to Speakers of Other Languages (TESSOL)

The GradDipTESSOL provides a specialised programme for early childhood, primary and secondary teachers in the theory and practice of teaching students who are speakers of other languages and those who need the academic language demands of the curriculum made specific and accessible. You will investigate effective and practical techniques for enhancing students' language development through the curriculum.

This qualification can also make you eligible for Q3+ salary status (criteria apply). Ministry of Education TESSOL Fees Scholarships may be available.

Delivery: Weekly evening lectures and block courses (Epsom Campus), and flexible self-directed study. Some online or school-based study may also be offered.

Length: This programme is structured for part-time study and can be completed in a minimum of two years.

Admission requirements:

- A bachelors degree or an approved university diploma or professional qualification in teaching or relevant other profession.
- A minimum of two years' relevant professional experience and be currently teaching in a New Zealand early childhood,

primary or secondary setting.

- Satisfied the Dean of Faculty of Education that you have appropriate training and experience to undertake the programme.

Bachelor of Education (Teaching) – Teachers' specialisation

The BEd(Tchg) – Teachers' specialisation is designed for teachers who wish to upgrade their teaching diploma or Trained Teacher's Certificate to a degree qualification. The courses are specifically designed for experienced teachers and most teachers only need to complete eight courses to gain this qualification (criteria apply).

This qualification can also make you eligible for Q3 salary status (criteria apply) and enables you to continue on to further study at postgraduate level.

Note: A concession on course tuition fees for the Bachelor of Education (Teaching) - Teachers' specialisation is available to associate teachers in schools working in partnership with the faculty.

Delivery: Weekly evening lectures and block courses (Epsom Campus). Some courses are offered as flexible self-directed study or school-based.

Length: One year fulltime, with part-time study options available.

Admission requirements:

- A New Zealand Diploma in Teaching or Trained Teacher's Certificate (or New Zealand Qualifications Authority and NZ Teachers Council recognised equivalent).
- Be currently registered as a teacher in New Zealand.
- Have been a practising teacher or teacher educator in New Zealand for at least two of the last five years.

Applicants may apply for up to 240 points' credit (leaving 120 points to complete). Criteria apply.



Fees and money matters

There are several options to fund your university study. There are a number of scholarships, awards and grants offered by The University of Auckland and other organisations, and student loans and allowances are available through StudyLink.

Indicative tuition fees (sample shows 2012 fees)

Fees for 2013 will be set late in 2012. As a guide (only), tuition fees for 2012 Faculty of Education programmes are listed below but expect some adjustment for 2013.

Programme	Domestic Students	International Students
Bachelor of Education (Teaching) - Teachers' specialisation	\$622.20 per 15 point course	\$2,910 per 15 point course
Graduate Diploma in Education		
Bachelor (Honours) degree	\$782.10 per 15 point course \$1,564.20 per 30 point course	\$3,420 per 15 point course \$6,840 per 30 point course
Postgraduate certificate		
Postgraduate diploma		
Masters degree		
Doctor of Education	\$5,782 per 12 months fulltime	\$32,160 per 12 months fulltime**
Doctor of Philosophy in Education or Social Work	\$5,782 per 12 months fulltime	\$5,782 per 12 months fulltime*

Note: Tuition fees may be higher where courses at a higher level are selected or required, or where courses from other faculties are chosen.

All fees are charged on a per-point basis, so students pay fees proportional to the number of course points they take each semester.

In addition to tuition fees, a Student Services Fee is also charged. In 2012, this fee was \$5.74 per point. Expect some adjustment for 2013.

When fees for 2013 are set, updated information will be available at www.auckland.ac.nz/fees

*New international PhD students will be accorded domestic status for the purposes of tuition fees, subject to supervisory and residency requirements.

**The first two years of this programme are part-time, so it may not be appropriate for international students who need to study fulltime to meet student visa requirements.

Scholarships and awards

The University of Auckland offers a wide range of scholarships, awards and bursaries for postgraduate studies at all levels. Scholarships available to Faculty of Education postgraduate students include The University of Auckland Māori and Pacific Graduate Scholarships, Kate Edger Charitable Trust Awards, and the Woolf Fisher Lead Teacher Masters Scholarships worth up to \$70,000 a year. University of Auckland Doctoral Scholarships are among the most generous postgraduate scholarships - the scholarship pays your fees and also provides a stipend (living allowance) for three years of fulltime doctoral study, which may be extended by a further six months on application.

Visit the Scholarships and Financial Support Office website www.auckland.ac.nz/scholarships to search scholarships available and for detailed information, including criteria, closing dates and application forms. It pays to investigate funding possibilities as early as possible, so you know what you may be eligible for and when applications are due.

There are also many external organisations that offer scholarships and awards. The Scholarships Office can also provide access to a comprehensive database of external scholarships to give you information about the widest range of funding available.

Many postgraduate and professional development courses offered by the Faculty of Education qualify for Ministry of Education grants or study awards. Contact the Ministry of Education to find out if you meet the criteria for Ministry assistance.

Student loans and allowances

Student loans and allowances are administered by StudyLink, a service of the Ministry of Social Development. Visit www.studylink.govt.nz for eligibility and other details, or phone 0800 88 99 00.



How to apply

Choose your programme

Visit www.education.auckland.ac.nz/programmes or contact us for any information you need.



Check the application closing dates and entry requirements

Visit www.auckland.ac.nz/admission



Apply for a place in a programme

- Go to www.apply.auckland.ac.nz
- Sign up for a new account (unless you already have an account).
- Complete the Application for Admission.

You will receive an acknowledgement email asking you to provide specific certified documents (and in some cases to complete other requirements) before your application can be assessed.

We'll also send you a Student ID number. You can use this to sign into your Application for Admission, check your application status and see the documentation you need to provide.

You will also need to complete a Supplementary Information Form (SIF). You can download this from the Application for Admission.



Submit your supporting documents

Once we receive your completed SIF and certified documents we can then assess your application.

Please be aware that documents can take three to four weeks to process during peak admission periods. If you have sent in all your admission documents at one time, some will take longer to process and be updated in the system than others.



Interview

Interviews are not generally required for postgraduate programmes but may apply for some programmes. If this applies to you, after you have completed the online Application for Admission and we have received your Supplementary Information Form (SIF), you will be contacted and given a date if selected for an interview.



Offer of place

If your application is successful, we'll email you an offer of place.

You can check the status of your Application for Admission at any time by signing in using your Student ID and password. Go to www.apply.auckland.ac.nz

You may receive a conditional offer but final approval will be dependent on fulfilment of the conditions of admission to BOTH the University and the programme.



Accept your offer of place

Sign into your Application for Admission (www.apply.auckland.ac.nz) and accept or decline your offer of place.



Enrol in your courses

Enrolments for 2013 courses open from 5 November 2012. Consult the 2013 Faculty of Education Postgraduate Course Handbook for information on the courses offered for your programme and the course timetable for 2013. This information and Handbook will be available from mid-September 2012. Once available you can:

- Go to www.education.auckland.ac.nz/pg-study-options to search courses or to download the Handbook.
- Call 0800 61 62 65 to be sent out a copy of the Handbook or pick a copy up from the Education Student Centre at Epsom Campus (available from mid-September 2012).

Once you have enrolled, your University of Auckland email account is created. University emails will be sent to this account. You are able to set up a forward to your preferred email address if you wish.

When you are successfully enrolled, you will find your class timetable on Student Services Online (www.studentservices.auckland.ac.nz).



Pay your fees

You will find your invoice on Student Services Online (www.studentservices.auckland.ac.nz).

You can pay your fees online by internet banking, credit card, direct credit, EFTPOS, personal cheque, bank cheque, student loan or scholarship.

Visit www.auckland.ac.nz/fees



Need help?

AskAuckland has answers to frequently asked questions 24 hours a day, 7 days a week.

Visit www.askauckland.ac.nz.

If you need more specific help, call us on 0800 61 62 65 or email education@auckland.ac.nz

Applying for PhD or EdD doctoral degree

If you are applying for a doctoral (PhD or EdD) programme you need to first complete an online Expression of Interest. Visit www.education.auckland.ac.nz/eoi

PhD applications (only) may be submitted at any time of year.

Closing dates for applications for admission in 2013

Graduate Diploma in Teaching (Secondary):
1 October 2012

Counselling programmes and Graduate Diploma in Teaching (ECE and Primary):
1 November 2012

All other Faculty of Education postgraduate programmes:
8 December 2012

If a Semester Two 2013 start is offered for your chosen programme, the application and enrolment closing date is 4 July 2013.

It is recommended that you apply well before the application closing dates listed; late applications will only be accepted if places are available.



www.facebook.com/AklUniEducation

Disclaimer

Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at The University of Auckland must consult its official document, the current Calendar of The University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.

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Useful web addresses

The Faculty of Education homepage

www.education.auckland.ac.nz

The University of Auckland homepage

www.auckland.ac.nz

The University of Auckland Calendar

www.auckland.ac.nz/calendar

Academic dates

www.auckland.ac.nz/dates

Information for postgraduate students

www.auckland.ac.nz/futurepostgraduates

Information for international students

www.auckland.ac.nz/international

Finances, scholarships and fees

www.auckland.ac.nz/scholarships

www.auckland.ac.nz/fees

www.auckland.ac.nz/studentloansandallowances

Students' associations

www.pgsa.org.nz

www.ausa.org.nz

Finding a supervisor

www.education.auckland.ac.nz/supervision-register

Apply for postgraduate study

www.auckland.ac.nz/applynow

Apply to study a PhD or EdD – online Expression of Interest (EOI)

www.education.auckland.ac.nz/eoi

Current postgraduate students

www.postgrad.auckland.ac.nz

Programme and course information

www.education.auckland.ac.nz/pg-study-options



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FACULTY OF EDUCATION

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